



SUSTAINABILITY AND ACTIVITY REPORT

2024

With trust from the past to the future...

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Kadir DURAK
Board Member, Durak Hazelnut
Industry and Trade Inc.

Committed to a Sustainable Future

Sustainability and ethical trade form the foundation of Durak Hazelnut's philosophy. Our commitments to the future transcend corporate rhetoric; they are principles that we actively implement at each step we take.

Our membership in the Fair Labor Association (FLA) serves as a concrete reflection of the value we place on human rights. This membership ensures that every process in our production and supply chain undergoes careful assessment by independent observers. Our goal is clear: to establish a transparent and fair business model grounded in human values.

The Sustainable Development Goals (SDGs) are the cornerstone of our roadmap. With a particular emphasis on Goal 8.7, we are committed to the complete elimination of child labor by 2025. Through our summer school programs, along with the education and health support we offer to the children of seasonal agricultural workers, we are actively contributing to a safer future for them.

Our approach to environmental sustainability is embodied in our solar energy projects in Turkey and Romania. These investments in renewable energy extend beyond merely reducing carbon emissions; they also introduce a sustainable perspective into our agricultural production.

At Durak Hazelnut, our vision is straightforward: to foster a hazelnut sector that is fairer, more transparent, and creates value for everyone involved. We engage all our stakeholders and adopt a business model that supports both regional and national development.

We believe that small steps can lead to significant changes. Together, we can forge a more prosperous and equitable future.



 **Durak**
HAZELNUTS

With trust from the past to the future...





The purpose of this report is to provide a comprehensive overview of Durak Hazelnut's sustainability approach and initiatives. By integrating sustainability into its business processes through environmental, social, and economic dimensions, Durak Hazelnut is making a difference in the sector through its social responsibility projects—such as organic farming practices, initiatives with seasonal agricultural

workers and intermediaries, the creation of safe spaces for children, and summer school programs. The company also reinforces its environmentally responsible approach to production through the use of renewable energy and efforts to reduce its ecological footprint. The purpose of this report is to transparently share Durak Hazelnut's steps towards sustainability and to demonstrate its commitments for the future to its stakeholders.



Sustainability Vision

Durak Hazelnut aims to create value for the future through a production approach that is sensitive to both nature and people. Our sustainability vision is based on placing green transformation at the heart of our business processes, minimizing our environmental impact, and promoting human rights-focused practices throughout our entire supply chain.

As we increase our factory capacity and establish new facilities, we prioritize reducing our carbon footprint and enhancing energy efficiency by investing in environmentally friendly technologies.

Through the use of renewable energy, waste management, and organic farming practices, we are developing a production model in harmony with nature. At the same time, we support social sustainability through social responsibility projects for seasonal agricultural workers, intermediaries, and children.

At Durak Hazelnut, we assume responsibility not only for today but also for the future, and we are committed to taking lasting and transformative steps for the advancement of our sector.





SUSTAINABILITY REPORT

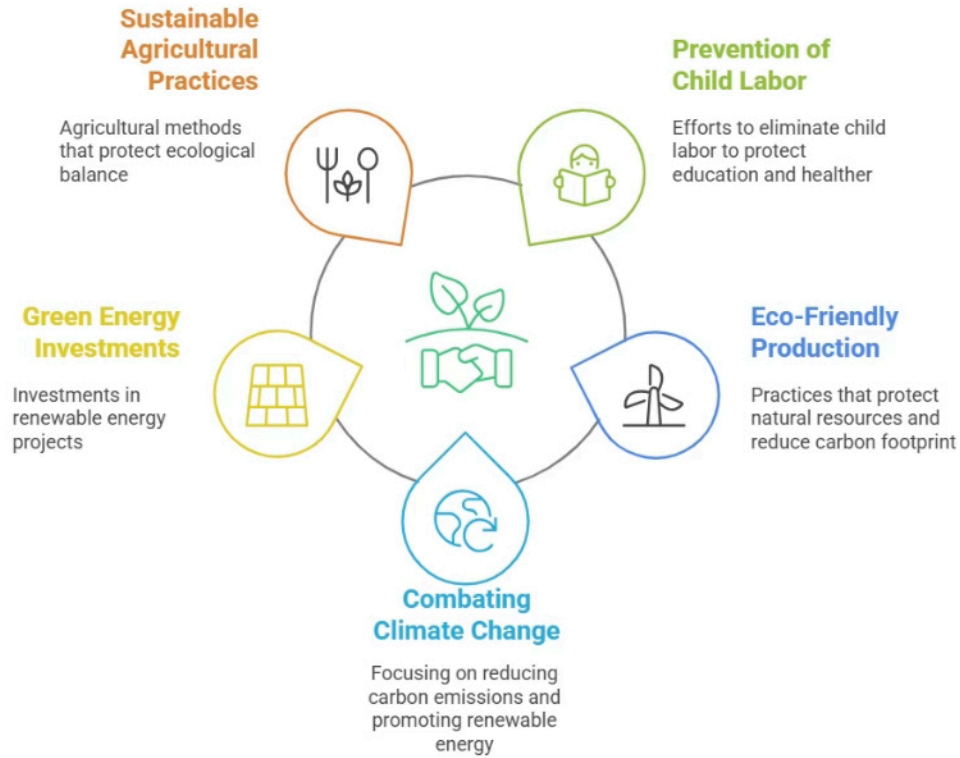
2024

**DURAK HAZELNUT
SUSTAINABILITY
STRATEGY**





Figure 1.
Combined Efforts
for Sustainability
and Social
Responsibility



SUSTAINABILITY



I. Preventing Child Labor in Hazelnut Harvesting

As Durak Hazelnut, we consider our opposition to child labor to reflect our respect for human dignity. The involvement of children in the workforce, depriving them of education, healthy development, and the right to play, negatively affects both individual lives and the future of society. Recognizing this, we are committed to implementing comprehensive measures to prevent child labor by adopting a zero-tolerance policy.

From the field to the factory, we maintain full compliance with national and international laws, ethical values, and human rights throughout our entire supply chain.

In addition, to raise awareness around child labor, we organize training programs for our employees, producers, and stakeholders, and support projects that contribute to sustainable development.

The prevention of child labor is a vital part of our commitment to social responsibility.

II. Environmentally Friendly Production and Protection of Natural Resources

At Durak Hazelnut, we place respect for nature and sustainability at the center of our business. Through our eco-friendly production policies, we consider the protection of natural resources and the aim of leaving a livable planet to future generations as one of our fundamental responsibilities.

From hazelnut cultivation to processing, we implement technologies that increase energy efficiency, minimize our carbon footprint, and reduce environmental impacts.

III. Combating Climate Change

At Durak Hazelnut, we view climate change not only as an environmental issue but also as a global crisis threatening humanity's shared future. With this awareness, we prioritize reducing our carbon footprint, ensuring the sustainable use of natural resources, and minimizing our environmental impact.

We integrate renewable energy sources into our production processes and use modern technologies

to improve energy efficiency. By promoting sustainable agriculture, we encourage environmentally conscious practices across our supply chain and aim to reduce greenhouse gas emissions.

To foster public awareness, we organize climate change-related training programs and collaborate with our employees and partners to develop sustainable solutions. Through our recycling and waste management processes, we contribute to the preservation of natural resources and promote nature-friendly production models.





IV. Green Energy and Transition

At Durak Hazelnut, our steps toward a sustainable future continue to make us a pioneer in the industry. Through our investments in renewable energy, including a total of 125 megawatts of solar power plants in Turkey and Romania, we meet our own energy needs and adopt a production model that reduces our carbon footprint and prioritizes environmental responsibility.

Solar energy, being an inexhaustible and clean resource, not only helps reduce emissions and combat climate change but also offers significant advantages in terms of energy independence and economic sustainability.

With these investments, our solar power plants in Turkey and Romania not only meet the energy needs of the company but also contribute to the national economy, leading the green transformation in the hazelnut sector.



V. Sustainable Agricultural Practices

Durak Hazelnut leads the way in sustainable agriculture, making significant contributions to both the environment and society. Through our “Every Child is a World” project, we carry out comprehensive efforts to prevent child labor in hazelnut farming, providing educational, health, and care services for children of seasonal agricultural workers. We value water conservation and implement sustainable practices together with our farmers. To prevent soil erosion and improve soil productivity, we prioritize natural methods such as organic fertilization, and we run organic

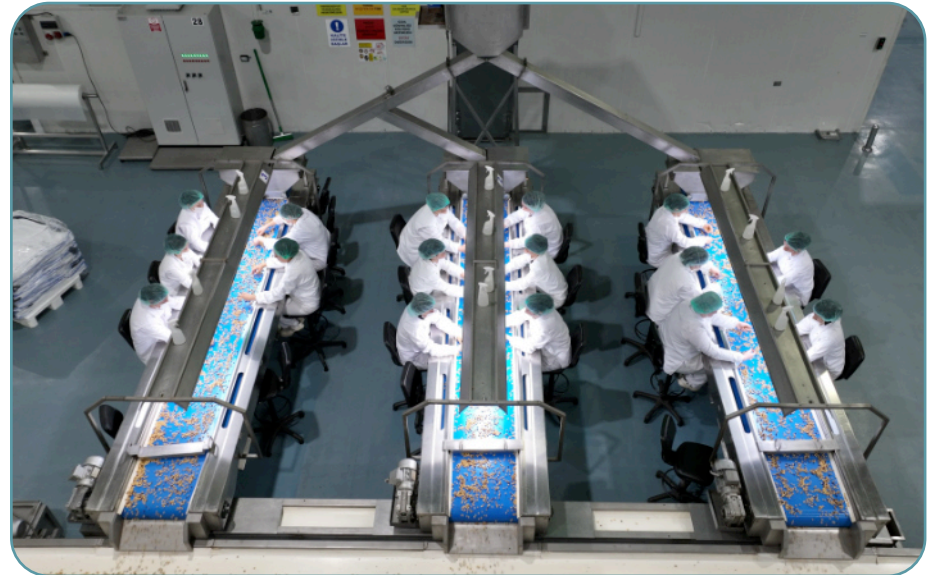
farming projects that support natural habitats and preserve biodiversity.

We carry out our sustainable agricultural practices in line with international standards, certifying the quality and environmental sensitivity of our products with certifications such as Rainforest Alliance.

Through all these efforts, we protect natural resources, contribute to the elimination of child labor, and support economic sustainability. With our commitment to sustainable agriculture, we continue to set an example for the sector and aim to leave a livable world for future generations.

A FUTURE FOCUSED ON SUSTAINABILITY AND HUMAN RIGHTS

Durak Hazelnut adopts a business model built on the foundations of sustainability and human rights. By prioritizing environmental responsibility and social justice at every stage of the supply chain, the company aims not only to conduct business but also to create a positive impact on society. Durak Hazelnut takes on the responsibility of leaving a more livable world for future generations by upholding core values such as ensuring decent working conditions and protecting the environment.



Responsible Supply Chain:

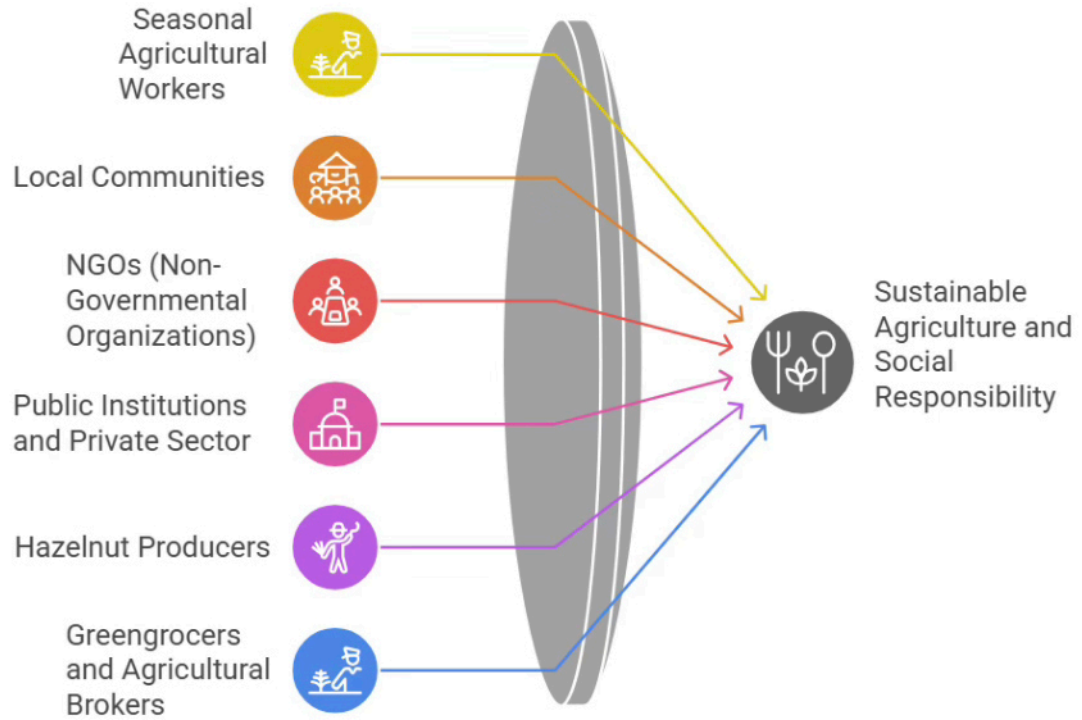
Building Strong Ties with Our Stakeholders

At Durak Hazelnut, responsible supply chain management lies at the heart of our sustainability approach. Through strong collaborations with a wide range of stakeholders throughout our production process, we prioritize ethical values while fulfilling our environmental and social responsibilities.





Figure 2.
Collaboration for a
Common Goal



Seasonal Agricultural Workers

Seasonal agricultural workers are an indispensable part of the hazelnut production process. At Durak Hazelnut, we take comprehensive measures to protect workers' rights, improve their working conditions, and enhance their living standards. Our policies for preventing child labor, along with the provision of safe housing and healthcare services, are tangible reflections of this commitment. In doing so, we not only increase productivity but also fulfill our social responsibility.

Local Communities

We consider the local community an integral part of

our business model. Through projects that support regional development, we promote economic and social sustainability, carrying out initiatives ranging from education to environmental protection. The strong partnerships we establish with local communities enable us to develop effective solutions tailored to their needs.

Non-Governmental Organizations (NGOs)

The collaborative projects we conduct with non-governmental organizations form a key pillar of our social responsibility strategy. By working together on issues such as children's rights, environmental protection, and education, we raise public awareness and develop effective, sustainable solutions.

Public Institutions and the Private Sector

By working closely with public institutions, we ensure full compliance with legal regulations and contribute to enhancing social responsibility in agricultural production. We focus on preventing child labor, promoting sustainable agricultural practices, and supporting regional economic development policies. In doing so, we work to increase the effectiveness of public policies aimed at supporting development. Throughout all these efforts, we also foster a culture of experience-sharing and collaboration with the private sector, working toward common goals.

Hazelnut Producers

Our producers are the cornerstone of our supply chain. By establishing long-term collaborations with them, we provide training on organic farming and sustainable production, offering support to maintain quality and ecological balance.

Greengrocers and Agricultural Intermediaries

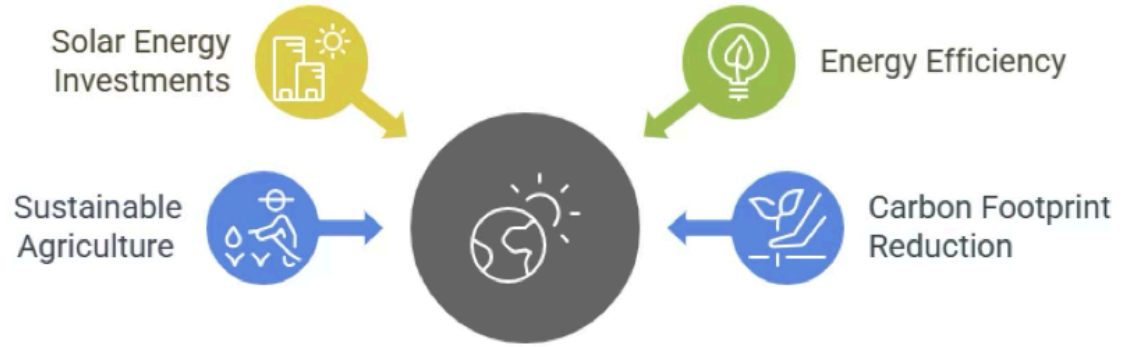
Greengrocers and intermediaries are critical stakeholders who ensure that our products reach consumers. Through effective logistics and distribution processes, we ensure the sustainability of our supply chain while also contributing to the local economy. At Durak Hazelnut, through the strong partnerships we establish with all our stakeholders, we are more effectively achieving our sustainable development goals, creating a business model that balances economic success with social and environmental responsibilities.





SUSTAINABILITY EFFORTS

Figure 3. Strategic Initiatives for Sustainability



Our Commitment to the Environment and Energy

As Durak Energy and Durak Hazelnut, we have embraced environmental sustainability as a core value, working towards a more livable future through our investments in renewable energy and eco-friendly practices. Reducing our carbon footprint, developing innovative solutions for energy usage, and supporting our stakeholders in the supply chain with sustainable production are among our top priorities.

Reducing Our Carbon Footprint

We play an active role in the fight against climate change, considering the reduction of carbon emissions as one of our primary goals. Our investments in solar energy, including **12 MW** in Turkey and **110 MW** in Romania, not only ensure that we meet our energy needs from sustainable sources but also contribute to raising environmental awareness. These steps reflect our responsibility to nature and our determination for a sustainable future.



Energy Efficiency and Renewable Resources

We aim to conserve natural resources by increasing energy efficiency in our energy usage. We intensively utilize electricity generated from renewable energy sources in our production processes and minimize fossil fuel consumption. By integrating high-capacity storage technologies, we take a leading role in the industry in terms of energy efficiency.

Solar Power Plants and Rooftop Solutions

With the solar power plants (SPPs) installed on the rooftops of our factories and throughout Turkey, we have a large-scale energy production capacity:

Sakarya: Three solar power plants with a total electricity production of 2,702.7 kW at the Durak

Hazelnut Crushing and Integrated Factory.

Ordu: One solar power plant with a production capacity of 462.00 kW at the Durak Hazelnut Crushing Factory.

Samsun: One solar power plant with a production capacity of 316.80 kW at the Durak Hazelnut Crushing Factory.

Afyon: The approval process for a solar power plant with a production capacity of 2,761.00 kW is ongoing.

At our Western Black Sea Integrated Facility, a total of 1,411,730.00 kW of solar energy was produced in 2024. Of this, 779,242.32 kW was used for our own electricity needs, and 632,487.72 kW was sold outside the factory.



Strengthening with Our Producers

We are bringing sustainable agriculture, renewable energy, and environmental projects to our supply chain through the training programs we organize. We provide our producers with information on organic farming practices, environmentally friendly methods, and the protection of ecological balance. These trainings not only contribute to the preservation of nature but also help strengthen the economic standing of our producers and enable them to develop a more conscious approach to production.

Our Environmental Performance and Future Vision

As Durak Energy and Durak Hazelnut, we adopt a sustainable business model by addressing our environmental, social, and economic responsibilities together. Our work, guided by the principle of "More sun, less carbon," reduces carbon emissions, increases energy independence, and ensures the protection of natural resources. With our environmentally friendly energy solutions, we continue to work towards our goal of leaving a more livable world for future generations.





SUSTAINABILITY



SUSTAINABILITY ACTIVITIES:

FIELD VISITS AND SOCIAL RESPONSIBILITY

As Durak Hazelnut, within the scope of our sustainable agriculture and social responsibility projects, we conducted field visits to seasonal agricultural workers' families and children to closely observe their needs and develop solutions. These visits are important steps towards preventing child labor and improving the living conditions of families. Comprehensive assessments were conducted in Şanlıurfa and Konya provinces during the field visits held in 2024.

Şanlıurfa Field Visit:

Access to Education and Combating Child Labor

In Şanlıurfa, 28 families were visited, consisting of a total of 208 individuals, 133 of whom are children under the age of 18. It was observed that most families sustain their livelihoods through seasonal agricultural labor and lead a semi-nomadic lifestyle.

School Attendance: Out of 124 school-age children, 91 attend school, while 33 do not. There are 17 children of preschool age, but only 3 attend a preschool institution.

Special Education Status: Due to the high prevalence of cousin marriages, a significant



number of children with special needs were observed. A total of 12 children with special needs were identified, but only 2 of them regularly attend special education programs.

Konya Field Visit:

Livelihood Difficulties and Education Issues

In Konya, 14 families were visited, consisting of a total of 91 individuals, 55 of whom are children under the age of 18. It was determined that most families make a living in the recycling sector and do not have regular income.

School Attendance: Out of 30 school-age



children, 23 do not attend school. It was observed that none of the 7 preschool-age children are attending an educational institution.

Special Education Status: Special needs children were identified, but none of them are receiving special education.

CHILD LABOR AND EDUCATION SUPPORT

In both regions, children at risk of child labor and those facing difficulties in accessing education were identified. These children were included in scholarship and educational support programs within the scope of Durak Hazelnut's sustainability vision. Children at risk of falling behind in education were monitored and directed to educational opportunities.



Impact of Field Visits

With these field visits, Durak Hazelnut aims not only to ensure the sustainability of its supply chain but also to strengthen stakeholder engagement and create a social impact.

Concrete steps continue to be taken within the framework of the "Every Child is a World" Program, focusing on preventing child labor, increasing access to education, and improving family living standards.

These visits are an important part of Durak Hazelnut's social responsibility awareness, human rights-focused approach, and efforts for social sustainability.



ORGANIC FARMING ACTIVITIES

Organic Farming:

Organic farming (also known as ecological farming or biological farming) is an agricultural system that prohibits the use of agricultural pesticides, synthetic fertilizers, hormones, antibiotics, and harmful food additives. Every stage of production, from farm to table, is controlled, ensuring the production of healthy agricultural products by using natural resources in the best possible way. Durak Hazelnut has been practicing organic farming in the Ikizce district of Ordu for 16 years.

Training Programs

Durak Hazelnut, which carries out organic farming activities, continued its sustainability efforts in 2024, as it has in previous years. As part of its sustainability activities, training sessions were held

by the "Durak Hazelnut Sustainability Team" in January and March. Approximately 800 individuals registered in the project received individual training, while about 500 people not registered in the project participated in group training sessions. Before the harvest season, training was provided to prepare and inform producers about land preparation, input application, and storage, as well as social and environmental issues. After receiving training, farmers undergo different KSK (Control and Certification) audits each year. KSK audit documents are kept for 5 years.

The locations where training was provided are as follows:

- 19 neighborhoods in the Ikizce district
- 12 neighborhoods in the Çaybaşı district
- 8 neighborhoods in the Samsun province
- 16 neighborhoods in the Ünye district



Internal Audit

In the following months, an internal audit of 800 workers was conducted. Before the KSK audits, producers received training on land preparation, input application, storage, and social and environmental issues from authorized personnel between March and July. Afterward, the internal audit was carried out.

The locations where internal audits were conducted are as follows:

- 19 neighborhoods in the İkizce district
- 12 neighborhoods in the Çaybaşı district
- 8 districts in the Samsun province
- 16 neighborhoods in the Ünye district

Inputs

Approximately 793 registered producers in the project were provided with 6,000 liters of insecticide and 5,500 liters of leaf fertilizer by Durak



Hazelnut. To promote the development of plant root systems, revitalize weak soils, improve biological properties, and increase productivity, leaf fertilizer was distributed to registered producers.

Additionally, insecticides for powdery mildew disease, pine cone mites, and other pests were distributed free of charge by our team.

Active Ingredients of the Inputs

The active ingredients of the distributed pesticides and fertilizers are as follows:

The active ingredient of the insecticide:

Calcium Polysulfide

Leaf fertilizer content information:

Organic Matter: 40%, Organic Carbon: 18%, Total Nitrogen (N): 2%, Water Soluble Phosphorus, Potassium Oxide (K₂O): 2%, pH Range: 4.3–6.3



Soil Sample Collection

Soil samples are taken to determine the amount of plant nutrients in the soil and to identify the type and amount of fertilizer needed for the plants to be grown. Before the 2025 harvest year, soil samples were collected from the gardens of approximately 50 producers. Samples were taken from the districts of Ünye, İkizce, and Çaybaşı in Ordu and from the Terme district in Samsun.

Hazelnut Collection and Jute Sack Distribution to Producers

Durak Hazelnut has distributed approximately 2,500 jute sacks to registered producers in the project. Products are collected from producers by



their vehicles, both organically and conventionally. The collected products are labeled as organic or conventional and sent to the factory in Ünye. The hazelnuts are stored separately at the factory and then sent to the Hendek Cracking Factory.

EXAMPLE GARDEN PRACTICES

Net Application

Starting in 2024, Durak Hazelnut has begun applying netting in some example gardens for hazelnut production. The net application is an important method used to increase the efficiency and quality of hazelnut production. It ensures better aeration of the hazelnuts, which reduces the spread of diseases and pests. Additionally, it reduces labor and time for harvesting and



maintenance tasks. This method makes hazelnut collection more organized and efficient while providing both environmental and economic benefits.

Removal of Suckers

The removal of suckers for example gardens has also been part of the organic farming practices this year. Sucker removal is an important step in improving hazelnut productivity. It involves regularly pruning young shoots and removing excess shoots from the tree. This practice ensures more efficient use of the tree's energy, increasing both the quantity and quality of the hazelnuts. Additionally, sucker removal improves air circulation around the tree, which helps prevent the spread of hazelnut diseases.



Mower Application

Many harmful insect species overwinter underground and emerge in the spring, feeding on weeds. Therefore, mowing plays an essential role in pest control. Weeds in the gardens compete with the plants for water and nutrients, reducing plant productivity. The Durak Hazelnut team carries out mowing applications 1 or 2 times a year, depending on need, in June and July to mitigate these risks.

Base Fertilization

Base fertilization improves soil and product productivity, quality, and longevity of the trees. Fertilization is carried out based on soil analysis in April to maximize the benefits of base fertilization for hazelnuts. It is also beneficial for the environment.



JOINT STRUGGLE AGAINST THE BROWN MARMORATED STINK BUG

The brown marmorated stink bug (Halyomorpha halys), which has significant effects on hazelnuts, is a destructive, invasive, and polyphagous pest that causes considerable losses in agricultural production. It was first detected in our country in 2017. The spread of the brown marmorated stink bug occurs through plant materials, vehicles, the flight of adults, and trade activities with countries where the pest is present. While the brown marmorated stink bug does not pose a direct threat to human health, it causes physical discomfort as it prefers to overwinter in sheltered areas such as homes, barns, and storage facilities at the end of



the summer. It can survive at temperatures as low as -25 degrees Celsius. The most important factor in controlling this pest is the use of biocidal pesticides.

Durak Hazelnut is conducting a joint effort in the districts of İkizce and Çaybaşı in Ordu. In partnership with the İkizce District Agricultural Directorate and the Agricultural Chamber, a distribution of pesticides was initially made to the village headmen in İkizce as part of the fight against the brown marmorated stink bug. The insecticide was applied to homes and barns, but not to the orchards. Durak Hazelnut has purchased pesticide machines for the spraying operations. The pesticide used against the brown marmorated stink bug is called Deepest, which is a biocidal pesticide.



WESTERN BLACK SEA VISITS SUSTAINABLE GREENGROCER PROGRAM

In 2023, the Sustainable Greengrocer Program was launched in various districts of Sakarya Province (Hendek, Akyazı, Karapürçek, Erenler, Karasu, Gümüşoluk, Ferizli, Adapazarı, Serdivan, Kocaeli) and Kandıra district of Kocaeli. The first meeting of this program was held from June 12, 2023, to June 16, 2023.

Follow-up greengrocer meetings were held again from July 22, 2024, to July 24, 2024. The Durak Hazelnut Sustainability Team continued its efforts throughout the year, tracking the entire process from the orchard to the factory.



**FLA
(FAIR
LABOR
ASSOCIATION)**

As Durak Hazelnut Industry and Trade Inc., our priority is to reach the best quality standards for producers through sustainable hazelnut farming. At Durak Hazelnut, we primarily work towards achieving the SDG 8.7 target (to eliminate forced labor, end modern slavery and human trafficking, and ensure the prohibition and elimination of the worst forms of child labor).

Our collaboration with FLA (Fair Labor Association) aims to access products through sustainable agricultural activities at every stage of the supply chain, to gather products with a market-based, quality-oriented purchasing approach, process them without direct human touch, package them, and transform them into differentiated products for marketing both domestically and internationally. We take great pride in our collaboration with FLA.



CERTIFICATES





SUSTAINABILITY



ACTIVITY REPORT

2024

**CHILD LABOUR
PREVENTION
PROGRAM
AND PROJECTS**



EVERY CHILD IS A WORLD PROGRAM

Running since 2018, the Every Child is a World Program is a comprehensive initiative aiming to prevent child labor in hazelnut agriculture and create sustainable change in this field. During the hazelnut harvest season, the program provides safe spaces for children who migrate to Ordu with their families for seasonal agricultural work. It focuses on keeping children away from agricultural fields, improving their access to education, and enhancing their living conditions.

By integrating education, health, and care services, the Every Child is a World Program serves as a model in the fight against child labor and supports children's

well-being throughout the migration process. As part of the program, regular visits are conducted to the families' original hometowns. These visits help monitor children's living conditions and their continued access to education. For children at high risk of dropping out of school, scholarship programs are implemented to provide financial support and ensure their education continues.

The program is entirely funded by Durak Findık's resources. Throughout its implementation, the company collaborates with local governments and non-governmental organizations to develop sustainable and inclusive solutions.



This project is carried out in the partnership of Durak Hazelnut Industry and Trade Inc. and Kizilirmak District Governorship.



ABOUT THE PROJECT



SUSTAINABLE HAZELNUT VILLAGES PROJECT



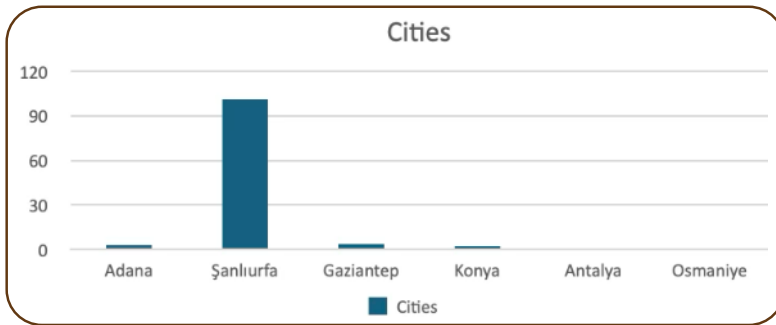
Implemented between 2022 and 2024, the Sustainable Hazelnut Villages Project aims to reduce child labor and improve the working and living conditions of seasonal migrant agricultural workers and their families in two key hazelnut-producing regions of Turkey: Ferizli in Sakarya and İkiizce in Ordu.

The project is supported by the Netherlands Enterprise Agency (RVO), commissioned by the Ministry of Foreign Affairs of the Netherlands, and by the Intersnack Fund Against Child Labour. Durak Findik is one of the local partners of the project in Turkey.

The primary goal of the project is to reduce child labour in the Ferizli and İkiizce regions by addressing its root causes through collaborative efforts and to enhance the quality of life and working conditions for seasonal migrant agricultural workers and their families.

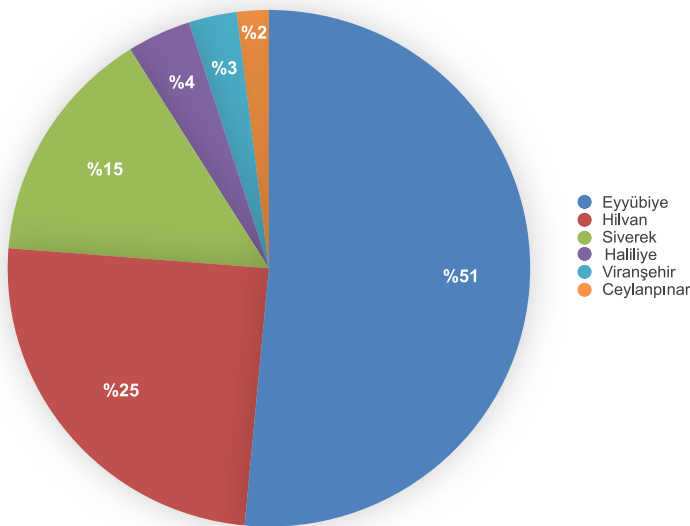
To achieve this, action plans are developed in cooperation with relevant stakeholders and local authorities, and effective practices are implemented to eliminate child labor. The project, which has been actively carried out in İkiizce during the 2022 and 2023 harvest seasons, will continue during the 2024 harvest season as well.

DEMOGRAPHIC INFORMATION ON SEASONAL MIGRANT AGRICULTURAL WORKERS IN İKİZCE DURING THE 2024 HAZELNUT HARVEST SEASON



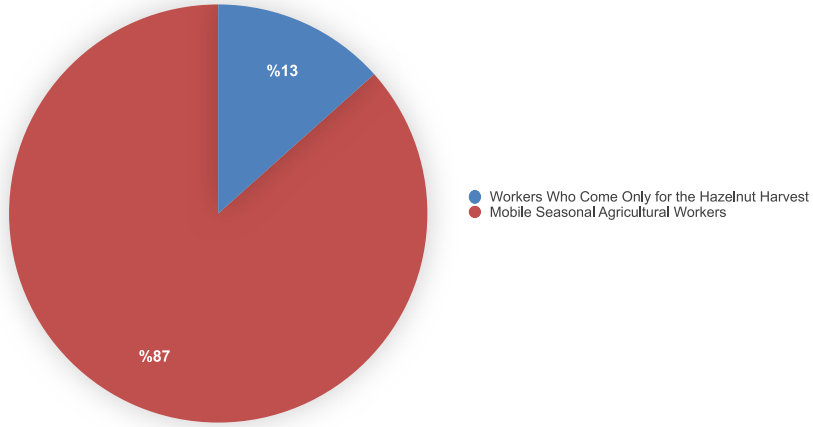
Graphic 1. Regional Distribution of Origin for Seasonal Migrant Agricultural Workers

During the 2024 hazelnut harvest season, the Durak Fındık field team visited 112 households (tents) across 3 different accommodation sites. Nearly all of the visited households (n=101) consisted of seasonal migrant agricultural workers originating from the province of Şanlıurfa. This was followed by families from the provinces of Gaziantep, Adana, Konya, Antalya, and Osmaniye, respectively.



Graphic 2. District-Level Distribution of Families from Şanlıurfa

Graphic 2 illustrates the distribution of seasonal migrant agricultural workers from Şanlıurfa by district. 55% of the families came from the central districts of Eyyübiye and Haliliye, while 25% were from Hilvan and 15% from Siverek.



87% of the seasonal migrant agricultural worker families staying in the accommodation sites spend more than half of the year on the migration route, while only 13% leave their homes solely for the hazelnut harvest season.

Graphic 3. The proportion of Seasonal Migrant Agricultural Workers in Accommodation Sites

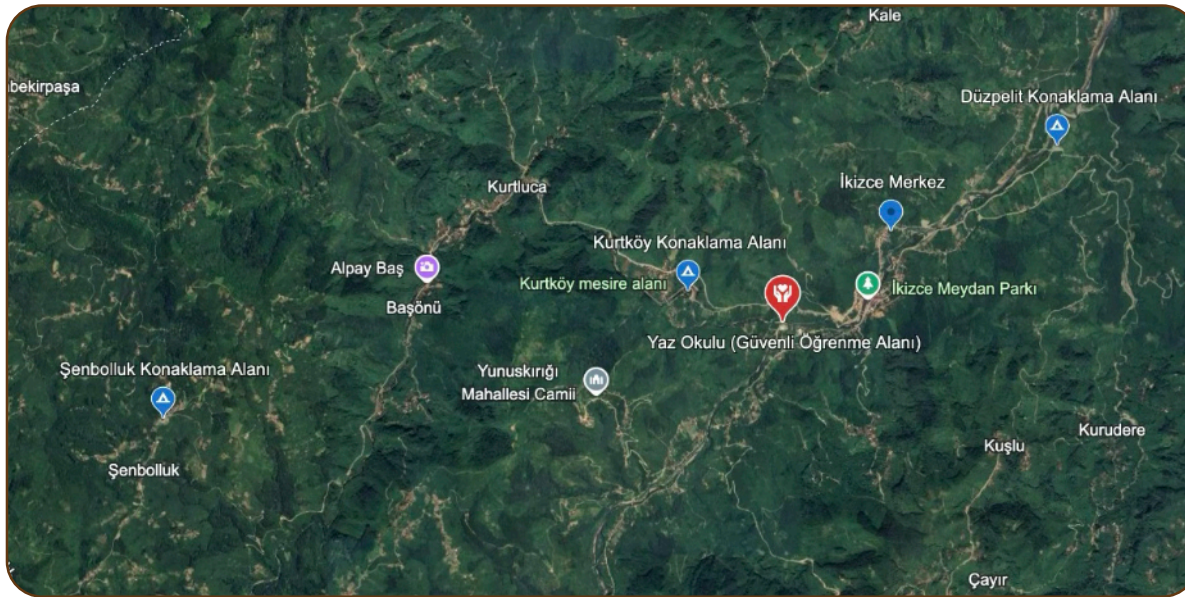
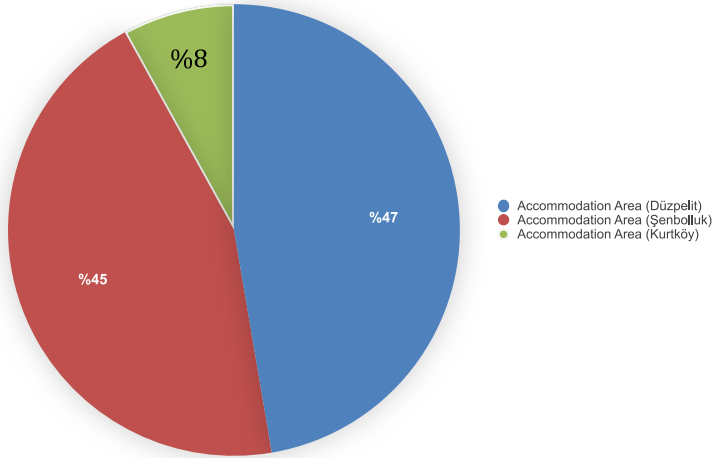
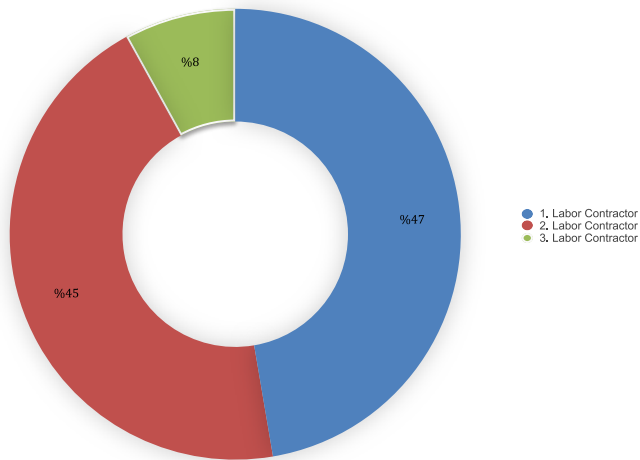


Image 1. Geographical Distribution of Accommodation Sites on the Map



Graphic 4. Distribution of Seasonal Migrant Agricultural Workers Across Accommodation Sites in İkitze District



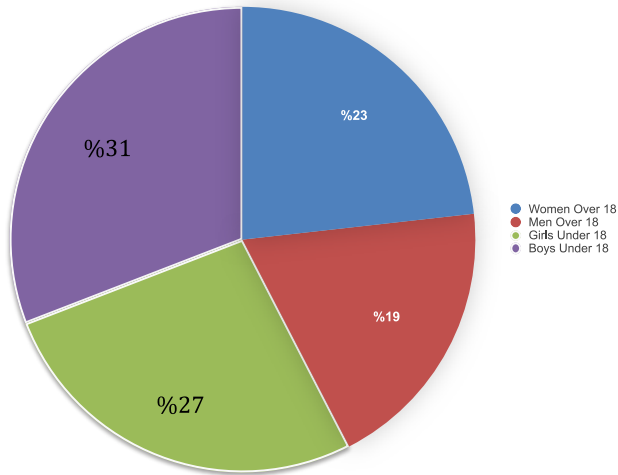
Graphic 5. Identified Agricultural Labour Contractors and Distribution of Households Affiliated with Them

A significant portion (47%) of seasonal migrant agricultural workers coming to İkitze for the hazelnut harvest set up their tents in the first accommodation site, Düzpelit, which is a non-METIP (Ministry of Labor and Social Security's Seasonal Agricultural Worker Monitoring Program) area.

This location hosts the highest concentration of workers. The second most populated area is the Şenbolluk accommodation site, where 45% of the workers reside. In the third site, the Kurtköy picnic area, 8% of the workers were found to be staying.

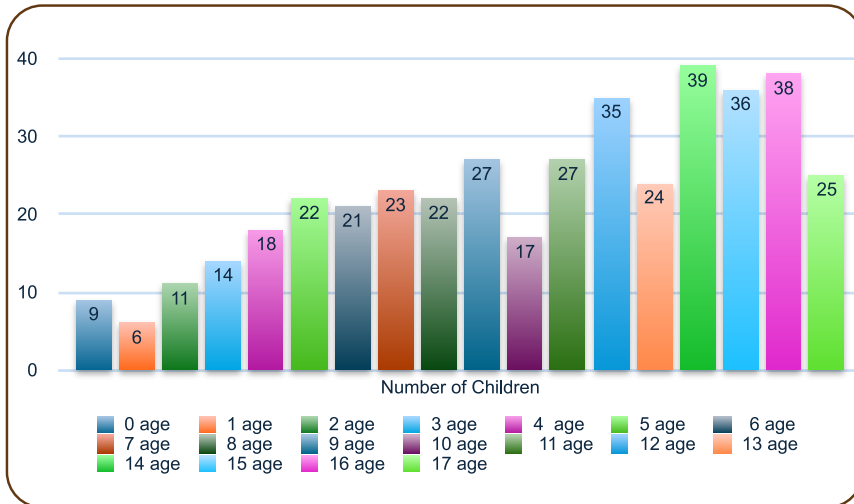
A total of three agricultural labour intermediaries were identified across the three accommodation sites. It was observed that the first and second intermediaries arrived with larger groups, while the third intermediary came with a smaller group. All intermediaries were found to be officially registered.

When examining the number of households involved in the hazelnut harvest under each intermediary, the highest number was associated with the first intermediary. This individual has been bringing workers to İkitze for many years and is responsible for a large group of seasonal laborers.



Graphic 6. Gender Distribution of Seasonal Migrant Agricultural Workers in Accommodation Sites

A total of 719 seasonal migrant agricultural workers were identified across three different accommodation sites in the İkozce district. More than half (58%) of the individuals arriving through seasonal agricultural migration were children under the age of 18. Among adult seasonal migrant workers, the proportion of women (23%) was found to be higher than that of men (19%).



Graphic 7. Age Distribution of Children in Accommodation Sites

As shown in Graphic 7, a total of 414 children aged 0–17 arrived in İkozce during the 2024 harvest season as part of seasonal agricultural migration. When examining the distribution of children by age, the highest number was among 14-year-olds (n=39), and most children were found to be in the 12–17 age group.

Notably, a significant number of children in early childhood (ages 0–3) also migrated with their families and were present in İkozce during the harvest period (n=40). A total of 112 families were interviewed across the three accommodation sites.

These families had a combined total of 414 children, with an average of 3.6 children per family, indicating that most were large households.

As a result of the field research conducted by the team, 18 elderly, disabled, or dependent individuals participating in seasonal migration were identified across three different accommodation sites in İkozce district. These 18 individuals were found to be non-working and had joined the seasonal agricultural migration due to their need for care.

	Number of Children
Number of School-Age Children	313
Number of Children A7 ending School	241
Percentage of Children A7 ending School	%76,9

Table 1. School Attendance Status of Children Who Came to İkozce for the Hazelnut Harvest

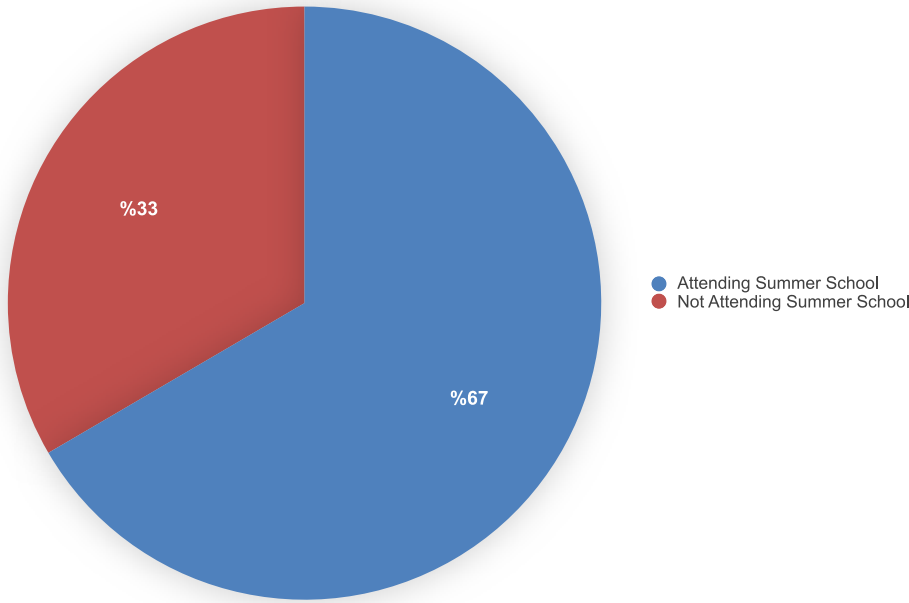
When examining the school attendance status of children who came to İkozce for the hazelnut harvest, it was found that there were 313 children aged 7–17, which is the age range for compulsory basic education. Among these children, only 241 were continuing their basic education in their hometowns. This indicates a school dropout rate of 23.1% among children of compulsory school age.

In addition, 68 children aged 4–6, who are of preschool age, were identified in the field. Among them, only 1 child was found to be benefiting from early childhood education in their hometown. This finding highlights a low level of awareness about preschool education among seasonal migrant agricultural worker families.



FINDINGS REGARDING THE SUMMER SCHOOL OPENED FOR CHILDREN DURING THE 2024 HAZELNUT HARVEST SEASON

ACTIVITIES



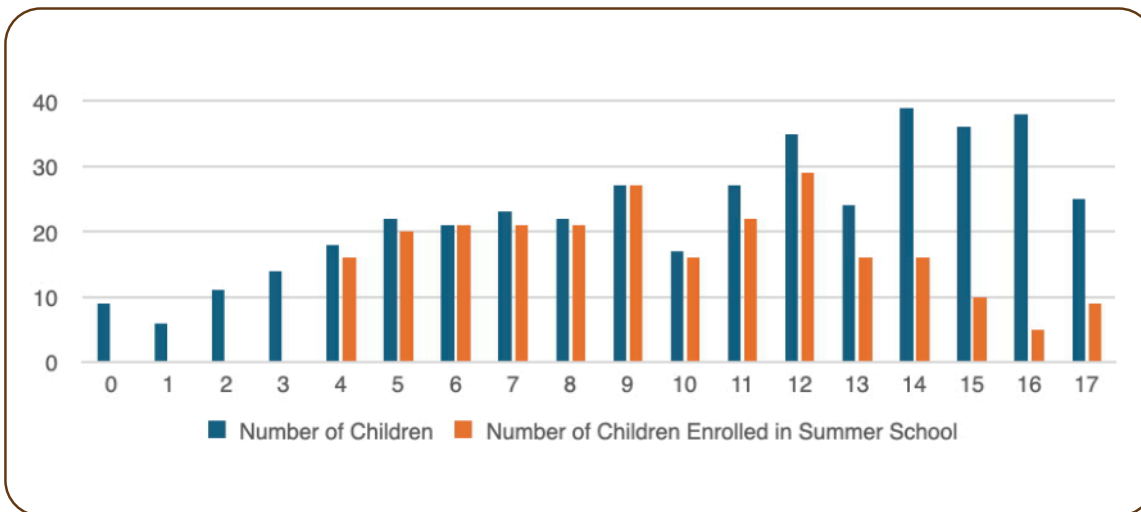
Graphic 8. Summer School Attendance Status of the Children of Mobile Seasonal Agricultural Workers in İkiçce District

Among the 374 children aged 4–17 who came to İkiçce for the hazelnut harvest, 249 were enrolled in the summer school, which was established as a safe space for children. However, 8 children aged 5–11, 65 children aged 12–15, and 49 children aged 16–18 were not registered for school by their families.

During the field interviews, when families were asked whether their children came with them to the hazelnut fields, 188 children were reported to be working alongside their families. Given the

numbers, it was identified that children aged 12–17 are at risk of child labor.

However, enrolling 83 children aged 12–17 in school is considered a significant success. On the other hand, it was found that the school attendance rate for children over the age of 12 was lower than that of other age groups. This is thought to potentially be related to the risk of child labor. It was also determined that 28% of the children in the accommodation sites are directly at risk of child labor.



Graphic 9. Enrollment in the Summer School Based on Age Distribution of Children Identified in the Field

Except for children aged 0–3, children from all other age groups were found to be enrolled in the summer school. Among the children identified in the field, there was a high frequency of enrollment in the summer school among the 4–12 age group. However, for children aged 12 and above, the enrollment rate decreased.

Gender	Number of Children
Girl	135
Boy	114
Total	249

Table 2. Gender Distribution of Children Who Came to İlkizce for the Hazelnut Harvest and Enrolled in the Summer School

When examining the gender distribution of the 249 children enrolled in the summer school, it was observed that the number of girls (n=135) was higher than that of boys (n=114).



ACCESS TO SAFE SPACES



Within the framework of the "Her Çocuk Bir Dünya" (Every Child is a World) Program and the "Sustainable Hazelnut Villages" projects, a summer school was established at the Anadolu İmam Hatip High School building in İkizce District, Ordu Metropolitan Municipality. This initiative aimed to keep children away from hazelnut fields and

accommodation areas that lacked adequate safety conditions during the harvest period. The summer school provided a safe environment for children to spend time while their parents worked in the fields. In this designated safe space, children were offered integrated education, healthcare, and childcare services.

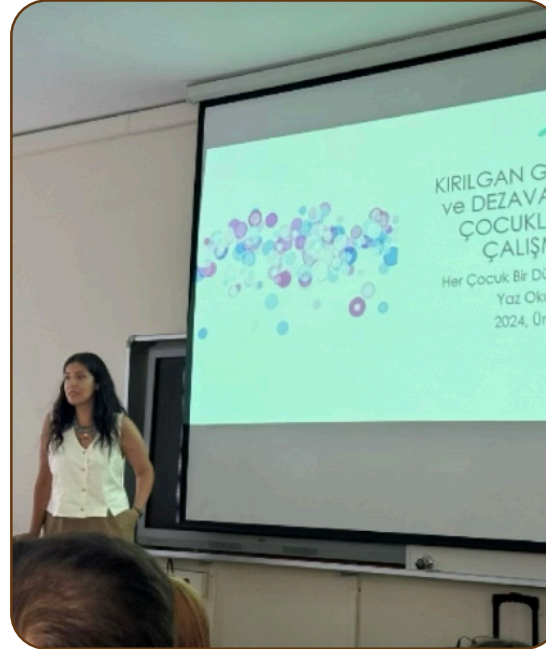
Teacher and Support Staff Training

Before the summer school program for the children of seasonal agricultural workers, a comprehensive training session was organized for teachers and support staff.

The training began with an overview of the difficult living conditions faced by seasonal agricultural workers and their children, as well as the discrimination they encounter and factors that may lead to school dropouts. Previous studies and the knowledge gained over the years were shared, and

examples from field practices were presented to the teachers. First aid training was provided to prevent potential negative situations during the summer school process.

Activity-based exercises were conducted to raise awareness of discriminated groups and to develop sensitivity towards such situations. The goal of these efforts was to ensure that teachers and support staff were prepared for the challenges they might face during the summer school process, while also helping them develop a more sensitive and supportive approach towards the children.





EDUCATION

ACTIVITIES



Figure 4. Workshops Offered to Children in the Summer School

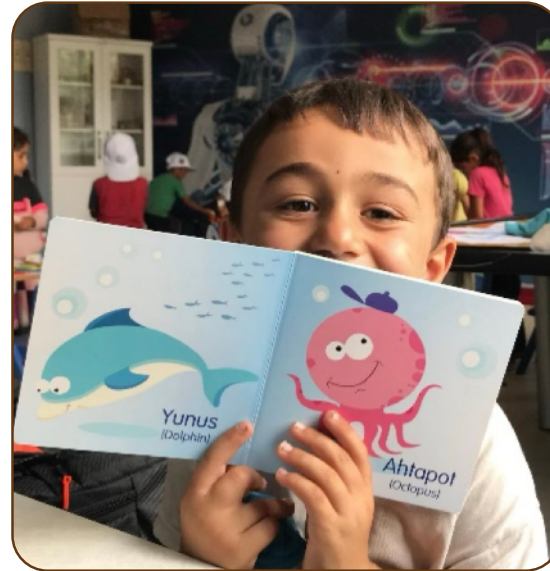
In the 2024 harvest season, 57 preschool-aged children participated in the summer school. The ages of the children ranged from 4 to 6, and they were divided into two groups based on their age and developmental characteristics. The classes were held in two separate preschool education classrooms, each supported by two teachers and two support staff members. The children in the preschool education class faced difficulties in adapting to the educational structure

at the beginning of the summer school. Since the children, along with their families, constantly moved from place to place, they had not experienced regular schooling. As a result, it was observed that the children initially struggled with understanding and following the rules of the summer school. Additionally, some children had difficulty separating from their older siblings who accompanied them to school and struggled to integrate into the class.

Some children's lack of proficiency in Turkish led to difficulties in communication with their peers and teachers. At the beginning of the process, it was observed that the children's ability to express themselves was quite limited, and as a result, children who were unable to express themselves exhibited disruptive behaviors. To address these challenges and support the children's developmental progress, various interventions were implemented within the program.

In the first phase of the program, comprehensive developmental assessments were conducted to determine the children's developmental needs. Based on the results of these assessments, individualized supportive activities were planned

for each child. Through these activities, school and class rules were taught to the children through games and activities, and the children quickly adapted to these rules. Classroom routines were developed together with the children according to their developmental levels, and efforts were made to ensure the continuity of these routines. Activities suitable for the children's developmental needs were planned and implemented based on the Ministry of National Education's 2024 Preschool Education Program (most recent update), which included Turkish language, arts, drama, music, movement, play, science, mathematics, pre-literacy skills, and field trips. Cooperative learning-based group activities were emphasized, and





curiosity and exploration were encouraged through enjoyable science activities that reinforced their emotions, the children's scientific thinking skills were supported. Activities such as singing, storytelling, reciting tongue twisters, and role-playing games were frequently used to promote language development. To enhance fine motor skills, artistic activities such as cutting, pasting, folding, crumpling, and kneading were incorporated, while children's creative thinking abilities were supported through artistic work. Activities using materials with sensory stimuli engaged the children's various senses and contributed to their learning processes. Additionally, activities focusing on basic mathematical skills, such as sorting, grouping,

matching, and pattern-making, were conducted. To foster social skills, activities that promoted empathy and reinforced collaboration skills among children were implemented. Evaluations conducted at the end of the program showed that the developmental needs identified in the initial assessments were largely met. Teacher observations also revealed significant progress in areas such as the children's adaptation to school rules, the development of independent self-care skills, and improvements in communication and social skills. The progress demonstrated by the children during this process indicates that the short-term effects of the program were strong and that it positively contributed to their educational lives.

Literacy Activities Workshop

Due to seasonal agricultural migration, children of basic education age face long-term absences from school, which hinders them from acquiring critical knowledge and skills in their basic education. Especially in subjects like reading, writing, and mathematics, these deficiencies cause children to fall behind their peers and make it difficult for them to reintegrate into the education system. To address this educational gap and provide support to the children, the summer school program was developed, where children are evaluated by their classroom teachers based on their reading, writing, and basic math skills. The evaluation conducted at the beginning of the program is a critical step in identifying which children need intensive support in their literacy group. One notable observation during this process is the presence of children who have reached the final stages of basic education but have not yet acquired literacy skills. Observations indicate that despite not having any special education needs, these children have deficiencies in basic skills due to significant educational losses in previous school years.

At the start of the program, it was observed that the children faced significant difficulties in adapting to school culture and following classroom rules. Additionally, children were observed to have trouble with social relationships and struggled to communicate effectively with their peers. Various educational activities carried out during the program contributed significantly to helping the children overcome these challenges. In the literacy activities, different techniques were used, including three-dimensional materials, alphabet and sound studies, text reading and writing, reading speed improvement, and basic math activities. At the end of the program, teacher observations revealed a significant increase in the children's reading speed and notable progress in their basic math skills. Children's adherence to classroom rules improved, and there was a marked reduction in negative behaviors. The most striking development during this process was observed in the children's commitment to school and their motivation to participate in lessons. By the end of the program, it was observed that the children participated in the lessons with greater enthusiasm and eagerness.



Experiment and Science Workshop

The program included an experienced Science Teacher working under the Ministry of National Education. The main goal of the Science class was to help students develop positive attitudes toward Science and address the educational gap caused by seasonal agricultural migration at the level of basic skills and concepts. The activities carried out in the science and experiment workshops within the program were designed to develop children's scientific thinking skills and raise awareness about their environment. As with other levels, the teachers in this stage mentioned at the beginning of the program that there were many behavioral problems in the children. It was noted that the children did not know the school rules, and peer bullying was observed among children from different age groups. Additionally, it was mentioned that the children's initial attitudes toward school and education were negative, but positive changes were seen as the program progressed.

In the Science lessons, each day included a science experiment and various brain games. Since most of the children had problems with reading, writing, and school attendance, inclusive activities were organized. One such activity involved using recycled materials to perform a dental activity, where children learned about the structure of teeth, their uses, and the importance of dental hygiene. With the giant skeleton activity, children gained information about bones, their function, and their significance. A microscope activity was also conducted to instill laboratory awareness in the children. Since most of the children had never seen

or used a microscope before, this provided them with a valuable experience. Children who had previously attended the summer school were eager to use laboratory tools and were actively engaged in school activities. Light-shadow activities were implemented, and traditional games (such as Hacivat-Karagöz shadow puppetry) were introduced. The children had the opportunity to use their creativity to design materials, create texts, and make presentations. The "fire without burning hands" activity was also performed, in which children prepared mixtures to demonstrate how fire does not burn hands, allowing them to understand this property of fire. The properties of mixtures were discussed, how they should be made was explained, and the potential risks of improper mixtures were also covered. Chemical reactions were introduced in a way that was suitable for the children's age group, enabling them to experience and understand them.



Sports and Physical Activities Workshop

A Physical Education teacher with experience working with disadvantaged groups, employed at a school under the Ministry of National Education, participated in the program. At the beginning of the program, teachers observed that the children lacked basic social skills such as moving together as a group, following school rules, and using polite words. As part of the Physical Education lessons, physical activities, and sports competitions were organized regularly with the children every day. The focus was placed on games and activities that involved competition and teamwork. The teachers explained that the purpose of this was for the children to develop a sense of responsibility, teamwork, and mutual assistance, and most importantly, to understand that losing teams should congratulate the winning team and that losing is a part of the competition. Teachers emphasized that visible improvements and changes were observed in the children by the end of the project. By the conclusion of the program, teachers noted that the children had learned to follow certain rules when moving with a group, their disruptive behaviors within the class had decreased, they had learned to say thank you and apologize, their hitting behaviors towards each other had reduced, and they had developed the important habit of regular nutrition for their healthy development. The teachers also mentioned that the children had increased the number of words they used throughout the day. Children who had participated in previous years' projects knew what to expect and thus started the program more cooperatively and enjoyably, while also helping with the integration of other students.





Children's Rights Workshop

The Children's Rights Workshop conducted as part of the summer school program is one of the key workshops aimed at raising awareness among seasonal agricultural workers' children about their fundamental rights. In this workshop, various activities were carried out to help the children learn about essential documents such as the Convention on the Rights of the Child and relate these rights to their own lives. The workshop was designed to ensure that children gain knowledge about their rights, understand how to respond in cases of rights violations, and generally increase their awareness of human rights.

The design of the workshop was based on the book "Pusulacak: A Guide to Human Rights for Children." This book helps children develop critical thinking



skills, a sense of responsibility and justice, and understand how they can take action to improve their schools and the communities they live in. "Pusulacak" encourages children who begin to notice issues related to justice and start searching for the meaning of life at a very young age to understand human rights, shape their views on these rights, and develop attitudes toward them.

The book serves as a starting point for educators, teachers, and trainers involved in human rights education for children between the ages of 7-13. It introduces readers to the key concepts of human rights and children's rights and covers topics such as democracy, citizenship, gender equality, the environment, media, poverty, and violence.

It provides a theoretical foundation on 13 key topics related to human rights. The handbook



includes 42 practical activities that help children gain awareness of human rights issues in their environment and support this understanding. It also offers practical tips on how the handbook can be used in various formal or informal settings.

During the workshop, the key elements of the Convention on the Rights of the Child were explained to the children in simple language, with daily life examples provided for each right to facilitate understanding. To reinforce this information, group work, and interactive activities were conducted.

The workshop proved to be an effective method for helping children develop empathy, learn to respect others' rights and become aware of their rights. At the end of the workshop, it was observed that children were able to speak about their rights more



consciously and confidently. Most children previously had little knowledge of their rights, but through the activities, they learned what their rights are and how to defend them.

This process helped children understand their rights and what steps to take in case of a violation.

The education provided in the workshop is of great importance, especially for groups like seasonal agricultural workers' children, whose rights are often violated and overlooked.

The Children's Rights Workshop has supported children in leading safer and healthier lives by understanding their rights.



Mind and Intelligence Games Workshop

The Mind and Intelligence Games Workshop conducted as part of the summer school program is one of the key workshops designed to enhance the cognitive skills of seasonal agricultural workers' children, focusing on problem-solving, reasoning, and strategy development.

The activities carried out in this workshop aim to strengthen children's analytical thinking abilities, improve their attention and focus skills, and help them develop cognitive abilities while having fun.

During the workshop, children were presented with various mind games, puzzles, and strategy games. Games such as chess, Jenga, Mangala, Happy Cups, Target 5, Tangram, Corridor, and Cube were played. The children enjoyed the activities while also developing their problem-solving skills. The games used in these activities

are ideal tools for helping children concentrate, make logical decisions, and come up with solutions. Group work was also incorporated into the workshop to assist children in improving their collaboration and communication skills. Through team games, children learned not only how to achieve individual success but also how to fulfill their roles and responsibilities within the group. These types of activities helped children acquire not only logical thinking skills but also teamwork and collaboration abilities.

Mind and intelligence games are very important for children's cognitive development. These games not only provide children with an enjoyable way to spend time, but they also accelerate their thinking processes, strengthen their decision-making abilities, and enhance their creative thinking skills. Through these games, children also learned values such as patience and perseverance.



Art Workshop

The Art Workshop organized as part of the summer school program played an important role in developing creativity, reinforcing the aesthetic sense, and boosting the self-confidence of seasonal agricultural workers' children. Art is a powerful tool that not only contributes to children's emotional, cognitive, and social development but also enables them to express themselves. In this workshop, children engaged in various artistic practices, having fun while acquiring new skills.

The activities conducted in the art workshop allowed children to develop their visual thinking abilities and participate in creative processes using various materials. Through activities such as painting and model-making, children explored colors, shapes, and textures while also creating original works of art.

Children were taught various visual art techniques and allowed to work with different materials (paper, cardboard, clay, fabric, etc.). This process contributed to improving their hand-eye coordination and fine motor skills. In particular, children expressed their inner worlds by painting nature landscapes and products of their imagination. Group activities supported children's ability to work together, communicate, and collaborate.

The significance of the Art Workshop lies not only in enhancing children's aesthetic skills but also in

increasing their self-confidence and providing them with a healthy outlet to express their emotions. For children, like those working in seasonal agricultural jobs, who often face difficult living conditions, art can have a therapeutic effect and make it easier for them to cope with stress.

The Art Workshop is a key activity that supports creative thinking and emotional expression skills, contributing to both individual and social development. Given the limited educational opportunities available to seasonal agricultural workers' children, the importance of the Art Workshop is even greater. Art adds color to children's lives while also being a valuable tool for helping them express themselves and continue their personal development.





Coding Workshop

A Coding Workshop was established in the summer school to increase interest in technology and develop children's cognitive skills. In this workshop, coding lessons were conducted by an expert instructor using both computers and the TWIN Science Coding Set and TWIN Science Art Sets. These sets provided age-appropriate activities for children and aimed to equip them with basic coding skills.

During the activities, children developed skills such as creating algorithms, making logical sequences, and problem-solving.

The coding workshop not only taught children technical skills but also supported important life skills such as logical thinking, planning, and creativity. This process allowed children to gain knowledge about the digital world and enabled them to establish a creative connection with technology.



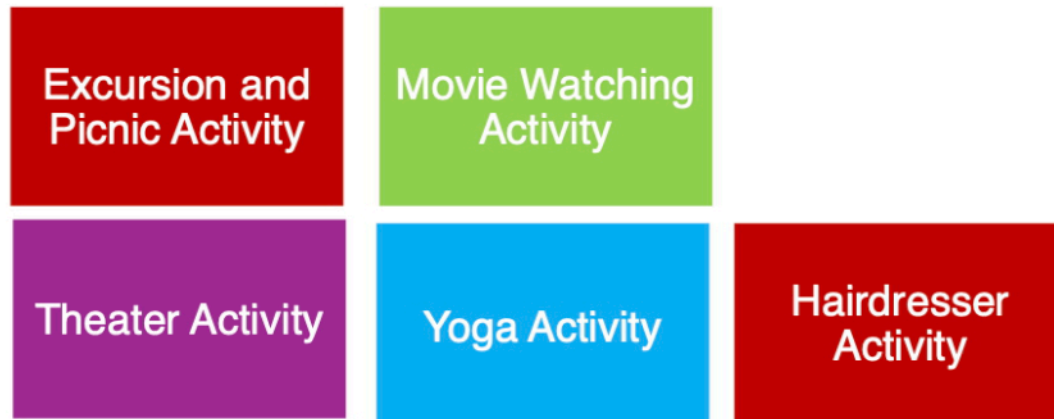


Figure 5. Activities Offered to Children in the Summer School

Movie Watching Activity

In order to contribute to the cultural development of children and ensure they have an enjoyable time, animation movie viewing activities were organized periodically during the summer school. These

activities took place in the conference hall of the school building, where children watched entertaining and educational films. This activity not only provided fun for the children but also supported them in gaining an appreciation for cinema culture.





Field Trip and Picnic Activity

Another important activity of the summer school was the field trip and picnic event, which aimed to provide children with an opportunity to spend time in nature. During the trip to Asarkaya Picnic and Recreation Area in Ünye, the children discovered the beauty of nature and enjoyed outdoor games.



During the picnic, children took nature walks, participated in various team games, and explored the surroundings. The trip also helped children develop teamwork, collaboration, and a sense of responsibility. This activity allowed them to be physically active while also increasing their environmental awareness.



Theater Activity

During the summer school, a special theater play was performed for the children by a local theater group. This event not only provided enjoyment but also sparked an interest in theater culture among

the children. The theater play offered children the opportunity to learn about emotional expression, character analysis, and performing arts. It contributed to the children's development of empathy, imagination, and social skills.



Yoga Activity

As part of the program, a yoga activity was organized to support children's physical and emotional well-being. The goal of this activity was to increase the children's bodily awareness, help them relieve stress, and strengthen their emotional balance. The simple and child-friendly yoga poses practiced during the event helped improve their flexibility and also developed their muscle strength. Through yoga, children had the opportunity to familiarize themselves with their bodies, learn to breathe, and calm down.



This process not only relaxed them physically but also mentally. During the activity, children experienced various yoga poses, breathing exercises, and relaxation techniques under the guidance of their teacher.

Each movement was tailored to their developmental age and performed with their safety in mind. Yoga also contributed to the development of social skills by encouraging children to move harmoniously in the group and fostering respect for themselves and their surroundings.



Hairdresser Activity

As part of the program, a hairdresser activity was held to introduce children to different professions and provide them with an enjoyable experience. During the event, professional hairdressers performed haircuts and braid styling on the children. The children had fun while gaining awareness of this profession.





HEALTH

Summer School Nutrition Program

Since 2018, the nutrition program has continued to be an essential component of the Every Child is a World program. Due to inadequate nutrition and the challenging conditions of migratory seasonal agricultural work, many participating children are not within the height and weight range expected for their age. To address this issue, a nutrition program consisting of two main meals and two snacks is implemented throughout the summer school period to ensure children receive healthy and balanced meals.

At the beginning and end of summer school, the children's height and weight are measured, and their developmental status is evaluated according to their age group. Even within the four-week program, the effects of this nutritional support are evident, particularly among younger children who tend to experience rapid development.

In addition to its positive impact on children's physical development, the nutrition program has also been observed to increase school attendance. Families are more willing to send their children across all age groups to school due to the health and nutrition support provided by the program.



Health Program

Since the beginning of the program, one of its main objectives has been to ensure access to healthcare services for all children, especially those attending summer school, as well as women and other family members who migrate to İlıkizce District as part of seasonal agricultural work.

In this context, Durak Fındık has supported the access of seasonal agricultural workers to healthcare services through a model that includes three different approaches.

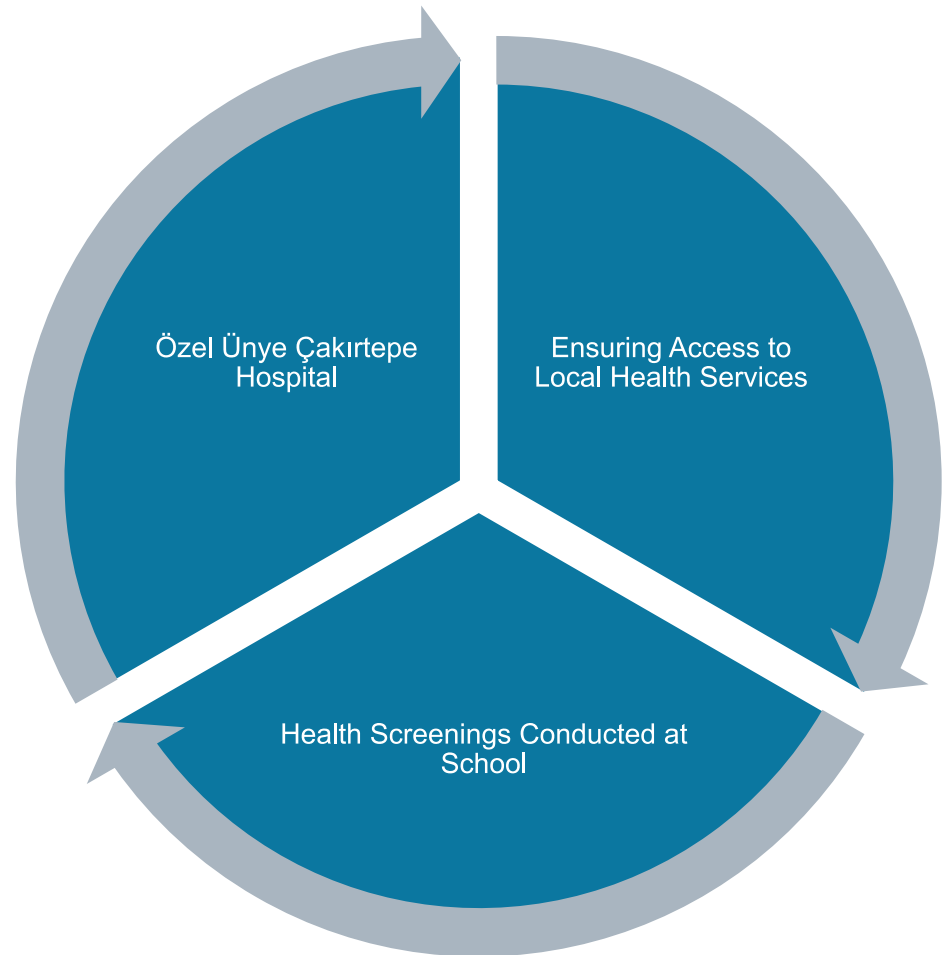


Figure 6. Presentation of Health Services in the Program



• Health Screenings Conducted at School

Since 2018, general health screenings have been carried out each year as part of the program by a healthcare team consisting of a pediatrician and a nurse who visit the summer school.

Following these initial screenings, children requiring further medical attention are referred to the Private Ünye Çakırtepe Hospital. All children (249 in total) underwent general health screenings. Prescriptions were written for 37 children. 34 children were taken to a local health center or hospital for further medical care.

Among the children who received dental examinations, 9 were prescribed medication, and 1 child was found to have a structural disorder in the jaw.

Most of the health issues identified through the screenings were abdominal pain and diarrhea caused by intestinal infections. Coughing due to upper respiratory infections was the second most common condition. Additionally, early symptoms of chickenpox were observed in some children. All children were given risk assessments. Considering the living conditions in the accommodation areas, the prevalence of intestinal infections was deemed an expected outcome.



• Access to Local Health Services

Within the scope of the Her Çocuk Bir Dünya Program and Sustainable Hazelnut Villages projects run by Durak Fındık, under agreements with local authorities, seasonal agricultural workers and their families can receive services from Family and Community Health Centers, both in accommodation areas and in the summer school. Through these programs, support is provided for the accessibility of local health services in the field and for covering families' medication costs. Cases of chickenpox were observed in children. Every child in each accommodation area was observed for two days, and each child was examined for risks.



• Special Ünye Çakırtepe Hospital

As part of the program, Durak Fındık's subsidiary, Special Ünye Çakırtepe Hospital, provides advanced health services to seasonal agricultural workers and their families, particularly children, women, and people with disabilities.

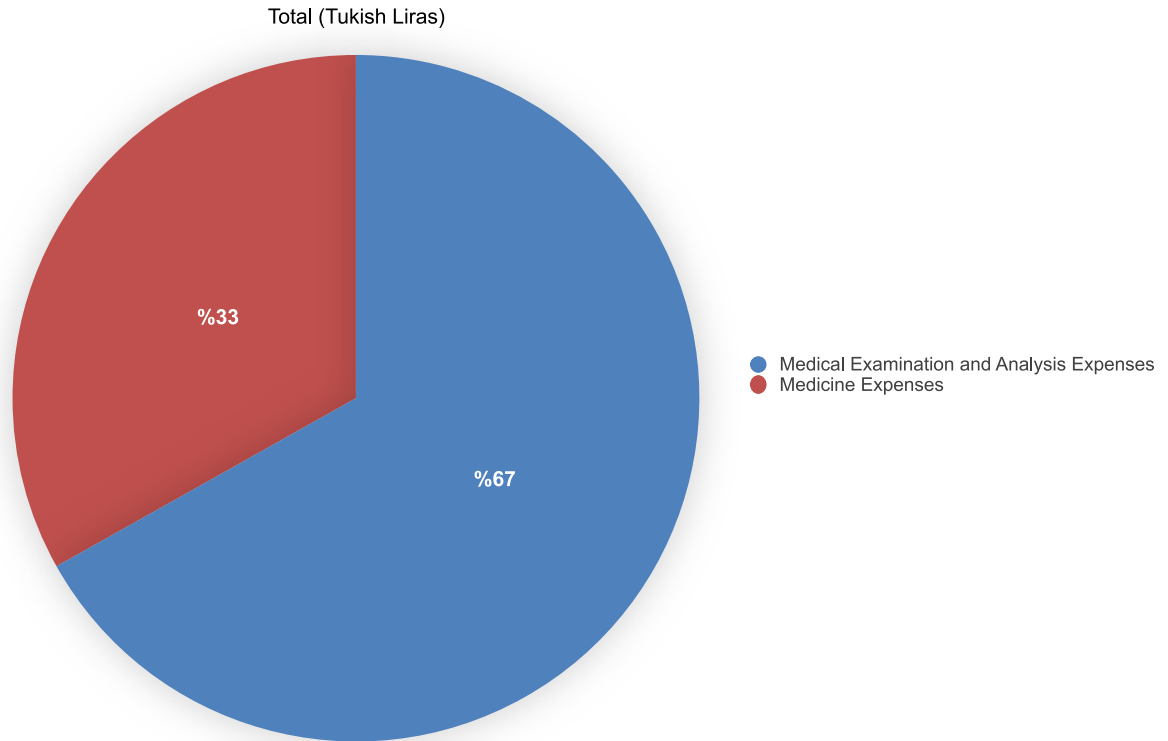
These services are offered free of charge. In the 2024 harvest period, advanced health services were provided to both child and adult patients (in pediatrics and obstetrics) from various specialties, ensuring their treatment and care. Since the families who receive healthcare services from the hospital are covered by general health insurance, their medical expenses and medications are not covered by the state. Instead, these costs are covered by Durak Fındık and Special Ünye Çakırtepe Hospital within the program.





Amount and Distribution of Health Expenditures During the 2024 Harvest Season

An examination of the health expenditures during the 2024 harvest season revealed that a total of 36,749 TL was spent on healthcare. Of this amount, 24,569 TL was allocated to expenses such as examinations, tests, imaging, and treatments, while 12,180 TL was spent on medication.



Graphic 10. Amounts and Distributions of Health Expenditures in the 2024 Harvest Period

SAFE ACCOMMODATION AREAS

Services Provided to Accommodation Areas in İkiçize District During the 2024 Harvest Season

Field teams conducted visits to 128 households across three different accommodation areas. Based on feedback obtained during these visits, the needs of the households were identified.



Electricity

Clothing

Toilet and Bathroom Repair

Clean Water

Hygiene Supplies

Access to Health Services

Regular Pest Control

Baby Diapers and Formula

Regular Waste Collection

Figure 7. Accommodation Area Needs Provided by Durak Hazelnut



Improvements Made in Accommodation Areas Based on Initial Planning and Family Feedback at the Start of the Harvest Season The following improvements were implemented in the accommodation areas based on pre-season planning and feedback from families:

1. Infrastructure and Repair Services in Accommodation Areas:

At the beginning of the harvest season, repairs were made to container toilets, showers, and solar panels in the accommodation areas. Permission was obtained from the municipality to use the old municipal building, and the toilets and bathrooms in this area were also repaired and maintained.

2. Toilet and Bathroom Cleaning:

Necessary cleaning supplies were procured for the maintenance of container toilets and showers in the accommodation areas. A daily wage was regularly paid to one of the agricultural workers to ensure consistent cleaning. These efforts aimed to maintain hygienic and healthy living conditions, especially for children and other family members.

3. Provision of Electricity and Water:

As the accommodation areas are not officially designated as METIP (Seasonal Agricultural Worker Monitoring Program) sites and are not recognized as legal settlement areas, electricity and water subscriptions were arranged by agricultural intermediaries. Until electricity subscriptions were established, generators and fuel support were provided. The electricity and water bills for the accommodation areas were covered by Durak Findik.



4. Distribution of Hygiene Kits

During the 2024 harvest season, hygiene kits were distributed to 128 households in three different accommodation areas in the Ikizce district. Each kit contained soap, pads, powder detergent, shampoo, cologne, a dental care set, a first aid kit, and a hat.

5. Addressing Basic Needs

During the harvest season, some needs that were not covered by the program but arose during the process were identified. Efforts were made to meet these needs, including providing clothing for children when needed. At the beginning of the season, t-shirts and hats were distributed to all children.

6. Waste Disposal and Pest Control

Waste in the accommodation areas was collected at regular intervals, and additional containers were placed. Coordination was maintained with the Ordu Metropolitan Municipality for pest and insect control, and with the Ikizce Municipality for waste collection.

7. Ensuring Safety and Improvements in the Accommodation Areas

To ensure the safety of seasonal agricultural workers' families and children in the accommodation areas during the harvest season, a fence was erected around the area, and ground adjustments were made. These improvements were carried out under the Sustainable Hazelnut Villages program managed by Durak Fındık.



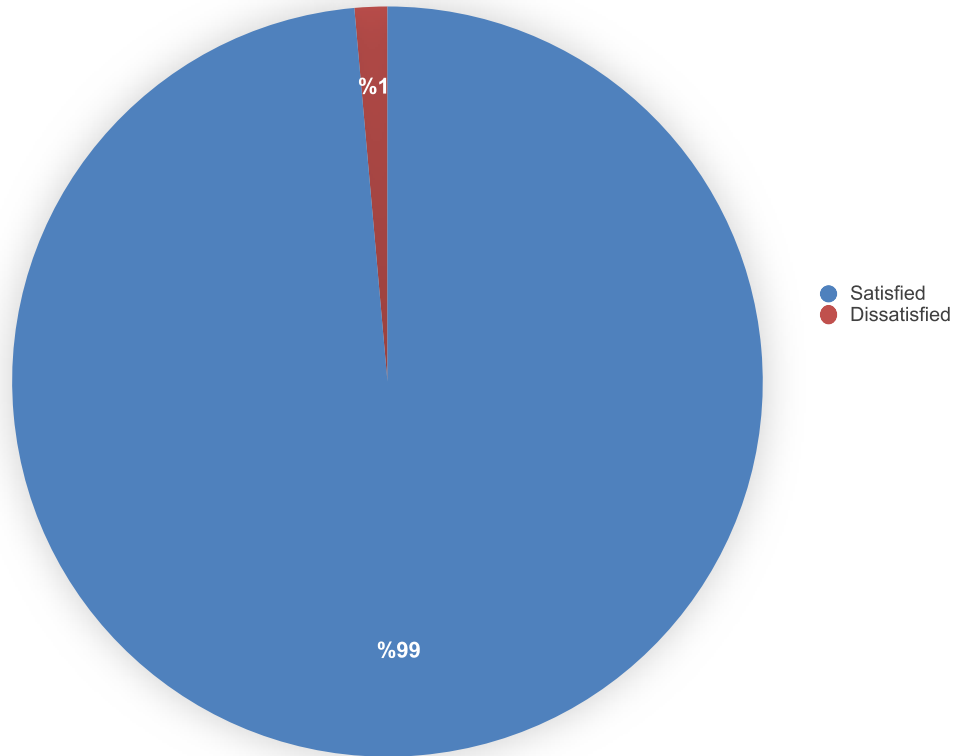


Satisfaction Levels of Migrant Seasonal Agricultural Workers Regarding the Safe Area (Summer School) and Accommodation Areas for Children

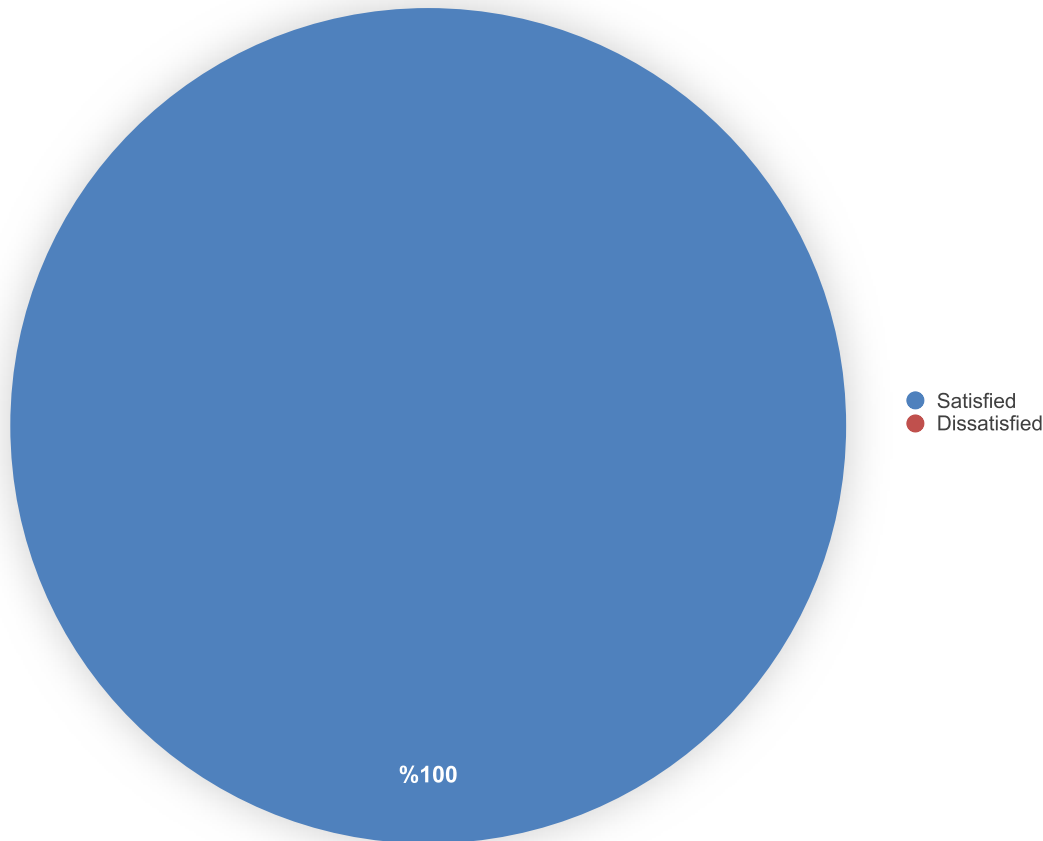
When the satisfaction levels of workers regarding the improvements made in accommodation areas were examined, they stated that they were highly satisfied with the improvements and services. After the panel fence work was carried out in the Düzpelit accommodation area, the area where workers would set up their tents was made safe,

but it became limited to a specific space. The increase in the number of workers coming to the İkizce District this year, compared to the previous year, caused problems regarding the sharing of this limited area. In this situation, workers, by their means and in contact with producers, moved outside this safe area and accommodated in different areas. Workers who could not find a spot in the fenced area, which was close to services, experienced a slight negative impact on their satisfaction levels.

Graphic 11. 2024 Accommodation Areas General Satisfaction Level



Graphic 12.
Summer School
Parent Satisfaction
Level



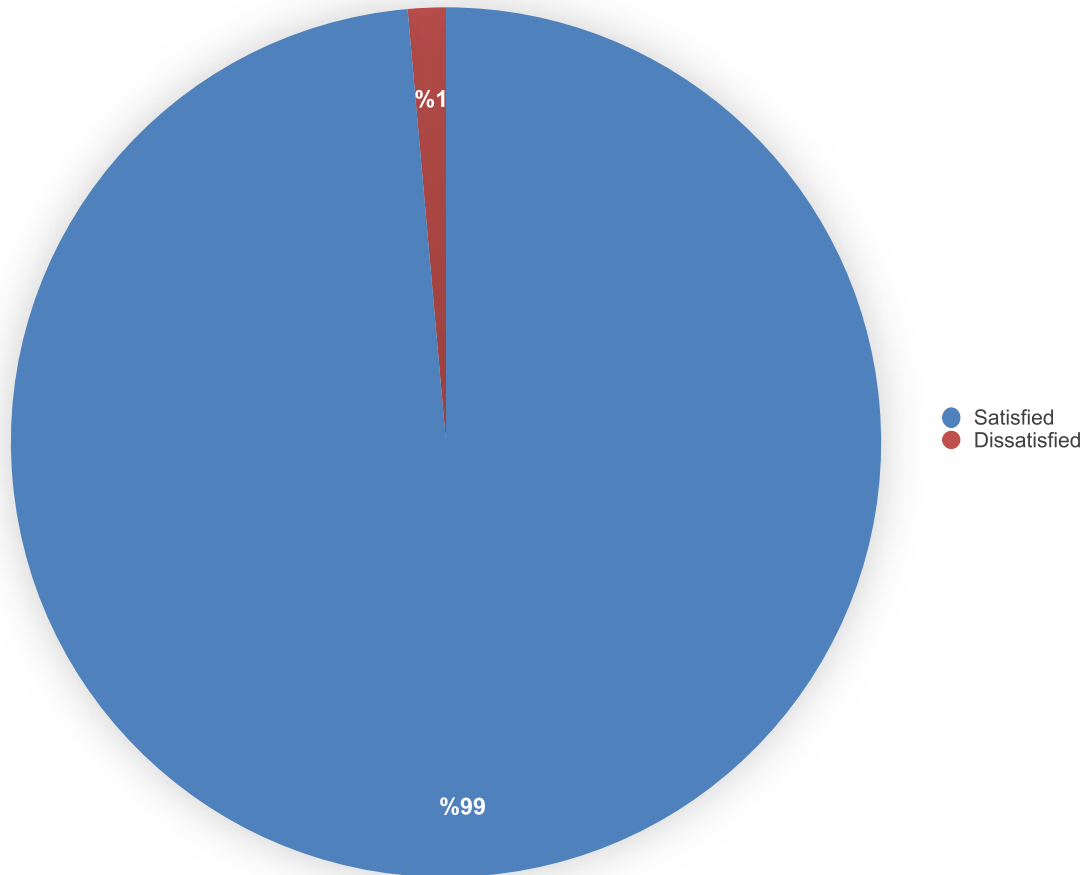
When the satisfaction levels of families regarding the safe area summer schools were examined, it was found that all families were satisfied with the summer school. Additionally, all families expressed that they felt their children were safe while they were at school. The families stated that the services they were most satisfied with at the school were health and nutrition services. Before the workers arrived on the field during the 2024 harvest season, they had contacted the summer

school and wanted to learn about the opening status of the summer school. After the summer school opened, some families who were not staying in collective accommodation areas and were not affiliated with any agricultural intermediary wanted to bring their children to the school and register them. This indicates that summer school is recognized among migrant seasonal agricultural workers.



According to the interviews conducted to determine the satisfaction level of children with the summer school, it was found that 99% of the children were satisfied with the summer school, while 1% were not. The reasons for the low percentage of children not being satisfied with the school were identified as peer bullying experienced by children from different cultures and older age groups.

Graphic 13.
Summer School
Child
Satisfaction
Level







CONCLUSION

Durak Fındık has taken its sustainability vision a step further in 2024, achieving significant successes in environmental, social, and economic dimensions. The projects carried out by the company, in line with its production approach that is sensitive to both people and nature, have made direct contributions to addressing societal issues such as improving the living conditions of seasonal agricultural workers, preventing child labor, and increasing access to education. Field visits conducted in Şanlıurfa and Konya provinces provided critical data regarding the fight against child labor, access to education, and support for children with special needs. During these visits, the educational status and living conditions of individuals under the age of 18 were examined, those at risk of child labor were identified, and sustainable solutions were developed for these children. Educational support programs, summer school activities, and the creation of safe spaces for children were an integral

part of these solutions. Durak Fındık has also reinforced an environmentally conscious production model through organic farming practices, carbon footprint reduction goals, and renewable energy investments. In addition to educational programs and fieldwork, the support provided to producers and the inspections conducted have been effectively implemented to promote sustainable farming and encourage social development. As a result, Durak Fındık has contributed to sectoral and societal transformation by establishing strong collaborations with all stakeholders in its supply chain, becoming a leading company in sustainability and ethical trade, and setting an example for others. With its commitments for the future, including environmentally friendly energy solutions, fighting child labor, and projects aimed at increasing social welfare, Durak Fındık is steadfastly advancing toward its goal of creating a more livable world.



Greengrocer Visits Were Made in the Western Black Sea Region

The News 25 July 2024 Read Time: 1 min Hits: 59

As the Durak Hazelnut Sustainability team, we met with greengrocers in Sakarya between July 22-24.



Alfred Ritter Visits Our Summer School

The News 13 August 2024 Read Time: 2 mins Hits: 46

Alfred Ritter, a leading company in Germany and completely committed to family traditions, visited the summer school opened within the scope of the 'Every Child is a World' program carried out by Durak Hazelnuts in the İkizce district of Ordu on 13.08.2024.



Visit to the Tents of Itinerant Seasonal Workers

The News 19 August 2024 Read Time: 1 min Hits: 53

Field visits were made to observe the living conditions of seasonal agricultural workers who came to Ordu's İkizce district for the hazelnut harvest.



Free Health Screening from Private Ünye Çakırtepe Hospital

The News 21 August 2024 Read Time: 1 min Hits: 38

On August 21, 2024, a free health screening was conducted for our students registered for the summer school opened within the scope of the 'Every Child is a World' program, under the leadership of Private Ünye Çakırtepe Hospital.



Summer School Visit from Trt News

The News 21 August 2024 Read Time: 2 mins Hits: 46

On August 21, TRT Haber, Turkey's news source, visited the summer school opened by Durak Fındık for the children of seasonal agricultural worker families.



Summer School Visit from Swedish and Norwegian Companies

The News 22 August 2024 Read Time: 1 min Hits: 22

DAGAP, the sustainable support company of Alfood, and UNIL, a Norwegian company, visited the summer school opened within the scope of the 'Every Child is a World' program carried out by Durak Fındık in the İkizce district of Ordu on 22.08.2024.



Hazelnut Harvest Continues in İkizce

The News 24 August 2024 Read Time: 1 min Hits: 17

The hazelnut harvest in Ordu's İkizce district continues feverishly this year, as it does every year.



Closing Meeting of the Sustainable Hazelnut Villages Project Held

The News 15 October 2024 Read Time: 1 min Hits: 41

We have come to the end of the Sustainable Hazelnut Villages Project carried out in partnership with Rainforest Alliance and Durak Hazelnut Industry and Trade Inc.



Durak Hazelnuts Fair Labor Board of Directors Meeting

The News 25 October 2024 Read Time: 1 min Hits: 49

Durak Hazelnuts participated in the Board of Directors Meeting organized by FLA (Fair Labor) for its 25th year. This meeting was held at The Marmara Hotel in Istanbul between October 21-23.



Durak Hazelnut is on the Black Sea Economy Agenda

The News 31 October 2024 Read Time: 3 mins Hits: 26

Durak Hazelnut Board Member Kadir Durak answered Murat Gürsoy's questions on the Black Sea Economy program.



Biocidal Measures for Brown Skunks

The News 25 November 2024 Read Time: 1 min Hits: 49

As Durak Hazelnuts, we continue to take the necessary precautions to prevent the reproduction of brown skunks.



Durak Hazelnuts Participated in the Workshop on Artificial Intelligence and Technology Use

The News 18 December 2024 Read Time: 1 min Hits: 22

Durak Hazelnut Sustainability Team participated in the workshop on determining the Roadmap for the Use of Artificial Intelligence and Technology in Hazelnut Agriculture held in Giresun on December 9-10, 2024.



*With trust from the past to
the future...*

OUR ENVIRONMENTAL POLICY

At **DURAK FINDIK SAN. VE TİC. A.Ş.**, we are committed to doing our part to protect the environment through effective and successful work conducted by our management, employees, and suppliers. We understand that only by doing so can we contribute to leaving a healthy, livable nature for future generations. To this end, all activities, products, and services carried out at the **DURAK FINDIK INTEGRATED** facility will apply the following intentions and principles within the scope of available opportunities while managing environmental aspects:

- The applicable laws, regulations, statutes, and principles related to environmental management will be adopted and implemented.
- Technologies and methods that will not harm the environment and will ensure resource conservation will be researched, followed, and applied.
- Measures will be taken to reduce the amount of waste and the adverse effects of waste that cannot be completely prevented to avoid pollution.
- Efforts will be made to protect the environment with a continuous improvement approach. Environmental awareness will be increased through training and participation at the workplace (and in society).
- Environmental activities will be organized and developed by the TS EN ISO 14001 Environmental Management System.

OUR QUALITY AND FOOD SAFETY POLICY

- To meet our customers' desires, needs, and expectations on time, completely, and accurately,
- To review the effectiveness and efficiency of the Quality and Food Safety Management System and ensure its continuous improvement,
- To ensure that the Quality and Food Safety Management Systems and policies are understood, applied, and maintained within the organization,
- To ensure that products are produced, stored, and sold according to national and international regulations, as well as the microbiological, physical, and chemical specifications requested by our customers, with healthy and quality inputs in hygienic conditions,
- To provide and communicate necessary food safety information throughout the food chain,
- To ensure the continuous development of occupational health and safety,
- To ensure the development and training of employees.



MISSION

Durak Findik, which derives its strength from the local community and is internationally recognized, prioritizes delivering its products to consumers at the highest quality standards through Sustainable Hazelnut Farming.

VISION

To access products with Sustainable and Traceable Agricultural Practices at every stage of the supply chain, to collect products based on quality-oriented purchasing in the market, to process and package them without manual intervention, and to transform them into distinctive products, ensuring their marketing both domestically and internationally.

PRINCIPLES AND VALUES

01. Quality
02. Food safety and human health
03. Sustainable agricultural practices
04. Sustainable social activities
05. Prevention of child labor
06. Decent working conditions
07. Supporting local development
08. Contributing to Turkey's financial development
09. Transparency
10. Reliability
11. Making supply chains traceable,
12. Increasing and prioritizing women's employment,
13. Preserving ecological balance,
14. Fighting climate change,
15. Encouraging mechanized farming
16. Sensitivity to human rights.



CERTIFICATES





With trust from the past to the future...



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durakfindik



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